Learning Outcomes for QQI Level 2 Reading

(R1) Read familiar words that are commonly used and personally

relevant, e.g. read a list of items relating to a personal

interest/sport/hobby (In the workbook: Common Words & Sight Words)

(R2) Use simple rules and text conventions that support meaning, e.g.

punctuation, common abbreviations (In the workbook: Reading Basics)

(R3) Interpret different forms of writing and text, including social sight

signs and symbols, e.g. common formats of bills, menus, forms,

timetables, road and other signs, simple food preparation

instructions, short piece of personally relevant writing (In the workbook: Types of Texts and Signs and Symbols)

(R4) Find key information from different forms of writing, e.g. locating

factual information in forms/bills, time and dates of appointments (In the workbook: Everyday texts at home and out)

(R5) Use reading strategies, e.g. clues context, sound, prediction and

Decoding (In the workbook: Reading Strategies)

Assessment Brief 1

**Course:**  Reading

**Course Code:** M2C01

**Assessment:**  Collection of Work

**Title:**  **Reading Words & Text Conventions**

**Weighting:** Collection of Work 100%

**Guidelines**

You will be expected to:

1. Read familiar words that you use often.
2. Use simple rules and text conventions that support meaning, e.g.

punctuation, common abbreviations

**Assessment criteria**

* Exercises and tasks must be complete and correct.
* Take part in reading exercises, e.g. letters of the alphabet, sound families, sight words, CVC words, personally relevant words, common words and proofreading.
* Read sentences correctly, demonstrating an understanding of basic punctuation, e.g. full stops, capital letters, questions marks.
* Read familiar words, e.g. friends’ and family names, address, personal hobbies, age, counties in Ireland, days of the week & months, etc.
* Read texts that reinforce common words, e.g. timetable, electricity bill, rooms of the house, numbers, profile, foods

Submission date:

I confirm that this is my own original work.

Signed: Date:

Assessment Brief 2

**Course:** Reading

**Course Code:** M2C01

**Assessment:**  Collection of Work

**Title:**  **Different Reading Texts**

**Weighting:**  Collection of Work 100%

**Guidelines**

You will be expected to:

1. Interpret different forms of writing and text, including social sight signs and symbols.
2. Find key information from different forms of writing,

**Assessment criteria**

* Exercises and tasks must be complete and correct.
* Different forms of reading to be interpreted could include: social sight signs and symbols, logos, icons, direction signs, bills, menus, forms, timetables, road and other signs, simple food preparation instructions and a short piece of personally relevant writing.
* Explore different texts and their functions.
* Read and find factual information in forms/bills, time and dates of appointments, label, note, recipe, email, song, list, TV listing, text message, instructions, etc.

Submission date:

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Assessment Brief 3

**Course:**  Reading

**Course Code:** M2C01

**Assessment:**  Collection of Work

**Title:**  **Reading Strategies**

**Weighting:** Collection of Work 100%

**Guidelines**

You will be expected to:

1. Interpret different forms of writing and text, including social sight

signs and symbols.

1. Find key information from different forms of writing,
2. Use reading strategies.

**Assessment criteria**

* Exercises and tasks must be complete and correct.
* Reading strategies to be used include: sound, prediction and decoding, summarising, syllables, key words, question words, think-pair-share, visualising and building on what you know.
* Use different clues in context when reading, e.g. using pictures, icons, graphic organisers, the difference between fact /fiction / opinion and pre-reading.
* Read different types of texts and use reading strategies that are appropriate, e.g. headlines, notice, nutrition label, etc.
* Know the purpose and features of texts in order to better understand them.

Submission date:

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